

Analysis the Level of Future Goals in Different Streams at UG level

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Abstract-

This study was conducted to find out the future goals in different streams at under graduate student level. To fulfill this objective 125 college students from five different streams i.e. B.Tech, veterinary, food technology, agriculture and home science was taken as a respondent. Each streams having 25 students and self-constructed questionnaire was used for evaluating the responses. For analyzed the data average mean, frequency and percentage was used. The result of the study was revealed that all the respondents had well established there future goals and they try their best to achieve their goals.

Key words- Future, goals, questionnaire, streams, undergraduate student

I. INTRODUCTION

Future is defined as of relating to or constituting a verb tense expressive of time yet to come, Definition of Beliefs in the Future (Catalano et al.) hope and optimism constitute "beliefs in the future" that include (i) **goal-directed thoughts, such as setting up valued and attainable goals and planning primary and alternative goal-directed pathways and (ii) goal-directed motivation.** They play a vital role in the growth of adolescents who are encountering an increasing number of future life options, such as studies, careers, and heterosexual relationships that need them to set up personal goals. According to Rachel C. F. Sun, 2012 theories of hope and optimism and highlights the features constituting that beliefs in the future include a series of goal-directed thoughts and motivation, such as setting up valued and attainable goals, planning pathways, and maintaining self-confidence and mastery, so as to keep adolescents engaged in the pursuit of goals and they have ability to manipulate goal-directed thoughts and motivation and providing a supportive environment including their family, school, peers, and the society are recommended. Some goals are positive and approachable, such as (a) going to be reached for the first time, (b) sustaining of a present goal, and (c) furthering upon which already has been initiated. On the other hand, some goals are negative including those (a) stopping something before it happens and (b) delaying the unwanted.¹

A **Goal** is something that you want to accomplish or achieve at some define point in the future "Future goals" are most important part of planning for the future is to develop goals and a student future goal is to enhance self-awareness." There are various types of goals with aspect of life such as physical, carrier, financial, achievement, action goals etc. But there are generally two types of goals, **short-term goals and long-term goals. Short-term goals** are goals you want to achieve in the near future (i.e. in a week or two) and **long-term goals** are goals you want to achieve down the road (i.e. by the end of the term.) Setting realistic goals and accomplishing those goals is the key to achieving and maintaining academic success. In preparing goals should follow "3W's of Goals".

First **WRITE** down each of your goals.

Second, each goal should state **WHAT** you want to accomplish.

Finally, you need to identify **WHEN** you'll accomplish each goal.

In creating future goals it should be **S.M.A.R.T.** i.e (Specific, Measurable, Attainable, Realistic, and Timely).

There are **6 key reasons** why setting goals is so important:

1. **Gives Clarity on Your End Vision:** if you don't have a goal in life, you are spending your life running around and not achieving anything for yourself.
2. **Drives you forward:** your goals are a representation of your inner desires which motivate you in life.
3. **Gives you laser focus:** goals give you a single focal point to place your attention to your purpose give you broad direction.
4. **Makes your accountable:** having goals makes accountable. This accountability is accountability to you, not anyone else.
5. **Be the best you can be:** goals help you achieve your highest potential.
6. **Live your best life:** goals ensure you get the best out of life, for two reasons: firstly, by becoming a better person your new found knowledge and abilities. Secondly, time passes in our life, whether we want to or not.

To achieving the goals the important thing is not to give up when you face failure, but analysis the reason of failure so you can build on increase your knowledge and improve future goal setting processes.

II. OBJECTIVES

The main objective of the study is to simply analyze the field of subject is effectthe future goals of the student.

III. MATERIAL AND METHODOLOGY

- Local of the study and sample size:** The study was conducted at Pantnagar University, Uttarakhand, India. 125 college students of five different streams (B.Tech, Veterinary, Food Techonlogy, Agriculture, Home Science) each having 25 students respectively, were taken as a respondent which is shown in Fig 1.

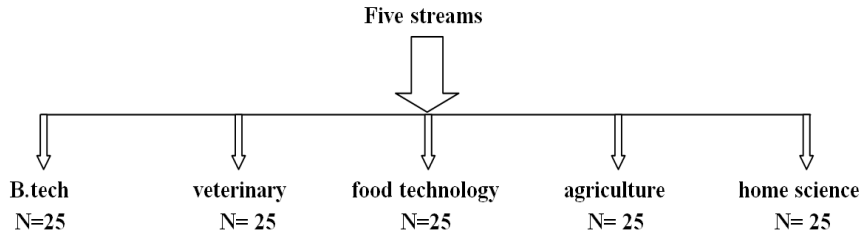


Fig. 1: Flow chart showing sampling

- Tool used:** The self-constructed questionnaire was used for data collection. 15 questions were framed in tool in which 6 questions were open ended and 7 questions were close ended. Questionnaire was distributed among respondents explaining the purpose of the study. Open ended question has to describe and close ended question has two options yes/no and respondents have to tick any option and mean, frequency and percentage was analyze according the requirement. Self-constructed questionnaire was given in Appendix I.

IV. RESULT AND DISCUSSION

A. Awareness regarding future goals

The table 1 reveals that all the students had well defined future goals and they were well aware regarding the factors which might influence their future goals. According to this study 90.4% students had their goals for their future, 83.2% believe that they know about their personality, value and skills that may be helpful to achieve future goals. 78.4% students believe that they know their strength/weakness to achieve future goals, 76.8% they believe that their present education effect from future goals, 60% students believe that there should be support to get the future goal, 44.8% students believe that the pressurize for their future goals.

Table 1. Percentage of awareness regarding future goals

Questions	Percentage%
Keep any goal	90.4
Future goal effect the present education	76.8
Future goal pressurizes the student	44.8
Any support to get your goal	60
Know your weakness/strength	78.4
Know about personality, value, interest, skills	83.2

B. Future goals for different streams

Figure 2 shows that 17% of veterinary students future goals are true veterinarian doctor and they are highly oriented towards career and future goals followed by 11% of food technology students future goals are to be a good food technologist and they less oriented towards career and future goals, than 10% of home science students future goals are to be a lecturer and they are also less oriented towards career and future goals as compare to food technologist, 9% of B.tech students future goals are to become an engineer and they are also less oriented towards career and future goals as compare to home science, and at last 7% of agriculture students future goals are to be a field officer and they are also less oriented towards career and future goals as compare to vet nary, food technologist, home science, B.tech.

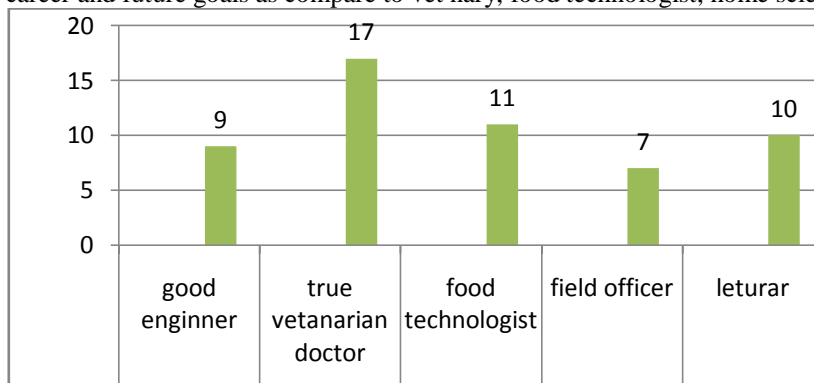


Figure 2. Future goals for different streams

C. Importance of education in achieving future goal

It is clearly shown from the table 2 that approx. 40 students believe that education is important way to get best future, 25 students believe that without education we cannot understand the meaning of goals, 19 students believe that education grow our knowledge, life style, thinking capability. Students also gave preference to education as key to success, help person to change thought and enjoy the life as they want, way to achieve good salary job, and important to develop skill in a person which help you to get future goals

Table 2. Importance of education in achieving future goal

Statement	Frequency
Way to achieve good salary job	9
Way to get best future	40
Education help person to change thought and enjoy the life	11
Key to success	15
Without education can't understand the meaning of goal	25
Education grow our knowledge, life style, thinking capability	19
Important to develop skill in a person which help you to get future goal	6

D. Special efforts in achievement of future goals

Table 3 reveals that student future goal can be achieved by 35 students doing hard work, 25 student searching college for further study, 20 student give time to the study sincerely, 19 students believe that to take good education and parent support. Student gave preference to other effort like collecting information for interest area and preparing for competition so that they achieve their future goals.

Table 3 Special efforts in achievement of future goals

S.no	Statement	Frequency
1	Hard work	35
2	preparing for competition	11
3	Give time to the study sincerely	20
4	Collecting information for interest area	15
5	Good education and parent support	19
6	Searching college for further study	25

V. CONCLUSION

Young generation want to success in any field therefore specific goals are also essential because it provide direction and strength for success in any field. This studied concluded that all young generation has well defined future goals and they were well aware regarding the factors which are faced by student to achieve their future goals and shown in fig.3.

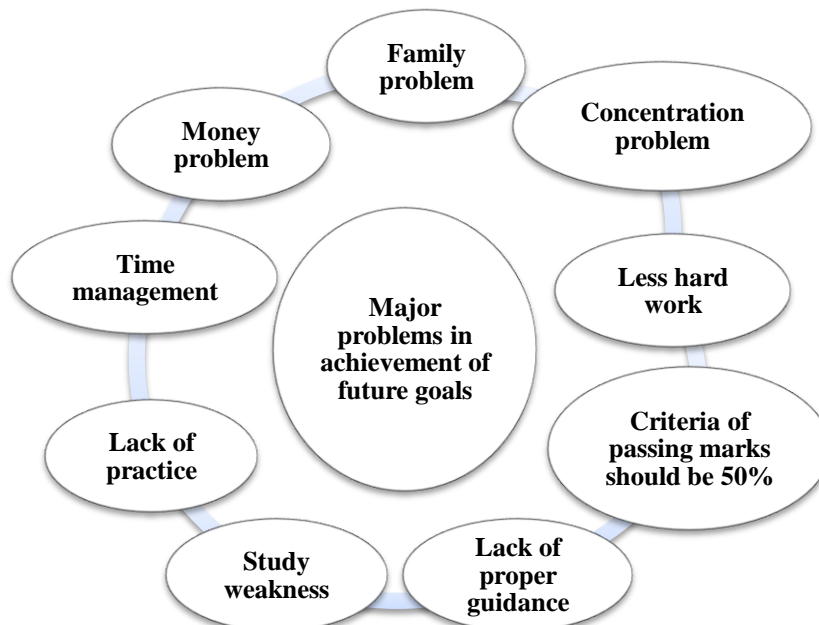


Fig 3. Major problem perceived by student in achievement of future goals

Appendix I
Questionnaires for future goals

Name:

University:

Sex:

Age:

Date:

- Q1. Do you keep any type of goals? Yes/ NO
- Q2. what is your goals?.....
- Q3. Do you think that future goal is important for every students? Yes / NO
- Q4. Does future goal affect the student present education life? Yes /NO
- Q5. Do you face any type of problem for completing your goal? Yes/no, if yes then what is it?
- Q6. Do you think that future goal is pressurize the student? Yes /NO
- Q7. What do you think about your future success?.....
- Q8. Did you do efforts for completing your future goal? Yes/no, if yes then what is it?
- Q9. Do you get any type of support for completing your goals? Yes /NO
- Q 10. Why education is important for future goals?.....
- Q11. How can education helps you to reach your goals?.....
- Q12. Do you think motivating student is creating and inspiring environment? Yes /NO
- Q13. Do you believe in competition? Yes / NO
- Q14. Do you know your personal strength and weakness clearly? Yes / NO
- Q15. Have you understand the meaning of individual personality, value, interest, and skills? Yes /NO

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